

#### **Facilities**

- Opened in August 2014
- Nine learning communities three learning communities per floor
- Each learning community includes: two learning studios, a STEAM studio, a seminar room, a commons area, two small collaboration rooms, and a digital lab
- Each floor includes an additional lab and a prototype gallery
- · A predominantly digital Media Center
- Exposed building areas for observational learning
- Fine Arts wing band room, chorus room, ensemble room, piano lab, two practice rooms, and a Fine Arts commons area
- Gymnasium with a stage
- · Indoor and outdoor amphitheaters
- Open courtyard
- Athletic Fields/Courts: Tennis, Basketball, Soccer, Baseball, Softball

#### A Note from the SIC Chair:

We are grateful to be a part of Dr. Phinnize J. Fisher Middle School- one the most innovative middle schools in the Upstate. We are excited to support so many great things going on to create learning experiences. After realizing a state and national distinction with a Schools to Watch designation in 2022. Dr. Phinnize J. Fisher Middle School took the feedback from the review team and began working on its areas for improvement recognizing, more than ever, the need to provide students all the things they need to access the curriculum at their level! That work saw Fisher Middle receive a Schools to Watch Re-Designation I. Once again, we remained committed to restoring the family and community connection to our school and saw our family chili supper during the holiday season grow by over 50 people attending. The SIC has continued the development of the WIN (What I Need) Closet which becomes the hub for our students to have clothing and personal hygiene needs met.

Fisher has continued its implementation of Positive Behavior Intervention and Supports (PBIS) by strengthening its reward system with its Fisher Feathers Store and has more explicitly defined the expectations for success at PJFMS with items such as the removal of cellular devices during the school day. Staff-wide input on the continued development of systems remains a priority for our school.

While we are all very proud of Fisher Middle's school wide distinctions, we are equally proud of the awards earned by the students at PJFMS such as Superior Rating with Distinction in Band, Superior Rating in Strings, a Superior Rating by our Drama students, #1 in State in Clarinet, District Championships in Boys Basketball, Girls Basketball and Volleyball, Region Champions in Boys Basketball and Volleyball, Playoffs in Boys Soccer, 4 Teams as World Championship Qualifiers in VEX VRC Robotics, & the Fisher Honors Choir performed at Carnegie Hall in New York City while Fisher Band and Strings were able to perform at Universal Studios in Orlando, Florida and Carowinds in Charlotte. NC.

As we continue to move ahead, our School Improvement Council will continue to build on our successes, explore even more ways to increase our innovation and continue to create a unique and inspiring environment for our students.

-- Jack Long PJFMS SIC Chair

# SIC Report to the Parents 2024-25



# Dr. Phinnize J. Fisher Middle School

Greenville County Schools

700 Millennium Blvd. Greenville, SC 29607 (864) 452-0800 http://greenville.k12.sc.us/Fisher

Jeremie R. Smith, Principal Dr. Peter Lynch, Program Director Dr. Paketrice White, Assistant Principal Gary McCartney, Assistant Principal

Where Learning Takes Flight!

Together We R.I.S.E.

# **School Improvement Council Members**

Timm Artus, Community Partner/Secretary
Curt Hall, PTSA
Kerstian Hood, Parent/Vice President
Dr. Carlos Rueda, Parent
Jack Long, Community Partner/President
Faxton Isolda, Teacher
Julia Rossignol, Teacher
Dr. Peter Lynch, Assistant Principal
Jeremie R. Smith, Principal

### **Officers**

Chairperson: Jack Long

Vice Chairperson: Kerstian Hood

Secretary: Timm Artus



## **School Profile 2024-25**

#### **Student Enrollment**

| Year    | Grade | Enrolled |
|---------|-------|----------|
| 2020-21 | 6,7,8 | 970      |
| 2021-22 | 6,7,8 | 978      |
| 2022-23 | 6,7,8 | 987      |
| 2023-24 | 6,7,8 | 953      |
| 2024-25 | 6,7,8 | 910      |

#### **Student Demographics**

| Male                       | 52.28% |
|----------------------------|--------|
| Female                     | 47.72% |
| White                      | 41.71% |
| African-American           | 33.48% |
| 2 or More Races            | 8.68%  |
| Hispanic                   | 11.35% |
| Asian                      | 4.60%  |
| Other                      | 0.11%  |
| Pupils in Poverty Index    | 50.2%  |
| Limited English Prof.      | 7.6%   |
| Students with Disabilities | 12.53% |
| Students with 504's        | 5.60%  |
|                            |        |

| Students with Disabilities<br>Students with 504's | 12.53%<br>5.60% |  |
|---|-----------------|--|
| Faculty Profile                                   |                 |  |
| Administrators                                    | 4               |  |
| Teachers  | 58              |  |
| Guidance Counselor                                | 4.5             |  |
| Media Specialist                                  | 1               |  |
| Support Staff                                     | 34              |  |



## **School Features**

- Science, Technology, Engineering, ARTS,Math (STEAM) focused curriculum
- Project-based learning instructional format
- Personalized learning initiative
- Related Arts Program: Art, Orchestra, Chorus, Band, Medical Detectives, Energy & Environment, Flight & Space, Theatre, Broadcast Journalism, Robotics, Video Gaming, GTT, Art, Sports & Nutrition, Beginning Spanish, FACS
- Gifted and Talented (GT) Program
- Advanced courses in Math and English Language Arts
- National Board Certified Teachers
- Active PTSA/SIC
- High School Credit Courses: Art I,
   Spanish I, Algebra I, English I,
   Fundamentals of Computing, Chorus
   I, Strings I, Band I, Sports Nutrition
- South Carolina Association for Middle Level Education and National Forum to Accelerate Middle Grades Reform Horizon Schools to Watch